

Prosem 3 Fall 2005

Lecture Topics and Reading Assignments

Session 1 : Wednesday - September 07, 2005

Introduction to Social and Personality: Robert Krauss

Required Readings:

- No assignment :

Session 2 : Wednesday - September 14, 2005

Structure, Organization and Dynamics of Personality--Walter Mischel

Required Readings:

- Mischel, W. (2004). Toward an integrative science of the person (Prefatory Chapter). *Annual Review of Psychology*, 55, 1-22. :

Recommended Readings:

- Mischel, W., Shoda, Y., & Smith, R. E. (2004). *Introduction to personality: Toward an integration* (7th Ed.). New York: Wiley. (Chaps 3 & 4) : "Strongly recommended" for students who lack background in this area.

Session 3 : Wednesday - September 21, 2005

Self-Regulatory Processes: Determinants and Consequences--Walter Mischel

Required Readings:

- Mischel, W., & Ayduk, O. (2004). Willpower in a cognitive-affective processing system: The dynamics of delay of gratification. In R. F. Baumeister & K. D. Vohs (Eds.), *Handbook of self-regulation: Research, Theory, and Applications*(pp. 99-129). New :

Recommended Readings:

- Mischel, W., Shoda, Y., & Smith, R. E. (2004). *Introduction to personality: Toward an integration* (7th Ed.). New York: Wiley. (Chap. 17) : "Strongly recommended" for students who lack background in this area.

Session 4 : Wednesday - September 28, 2005

Levels of Analysis in Social Psychology--Niall Bolger

Required Readings:

- Coleman, J. S. (1987). Microfoundations of macrosocial behavior. In J. C. Alexander, B. Giesen, R. Munch & N. J. Smelser (Eds.), *The micro-macro link* (pp. 153-173). Berkeley, CA: University of

California Press. :

- **Sampson, R. J., Raudenbush, S. W., & Earls, F. (1997). Neighborhoods and violent crime: A multilevel study of collective efficacy. *Science*, 277, 918-924. :**
- **Sampson, R. J., Morenoff, J. D., & Gannon-Rowley, T. (2002). Assessing "neighborhood effects": Social processes and new directions in research. *Annual Review of Sociology*, 28, 443-478.**

Session 5 : Wednesday - October 05, 2005

Personal Considerations--Tory Higgins**Required Readings:**

- **Higgins, E. T. (1997). Beyond pleasure and pain. *American Psychologist*, 52, 1280-1300. :**
- **Higgins, E. T., Kruglanski, A. W., Pierro, A. (2003). Regulatory mode: Locomotion and assessment as distinct orientations. In M. P. Zanna (Ed.), *Advances in Experimental Social Psychology* (Vol. 35, pp. 293-344). New York: Academic Press.**

Session 6 : Wednesday - October 12, 2005

Person versus (?) Situation--Tory Higgins**Required Readings:**

- **Higgins, E. T. (1990). Personality, social psychology, and person-situation relations: Standards and knowledge activation as a common language. In L. A. Pervin (Ed.), *Handbook of personality* (pp. 301-338). New York: Guilford Press. :**
- **Higgins, E.T. (2004). The eighth koan of progress in social psychology: A variable anointed as "special" will demand special treatment. In J. T. Jost, M. R. Banaji, & D. A. Prentice (Eds.), *Perspectivism in social psychology: The yin and yang of sc* :**
- **Higgins, E. T. (2000). Does personality provide unique explanations for behavior?: Personality as cross-person variability in general principles. *European Journal of Personality*, 14, 391-406.**

Session 7 : Wednesday - October 19, 2005

Close Relationships--Niall Bolger**Required Readings:**

- **Gonzalez, R., & Griffin, D. (2001). A statistical framework for modeling homogeneity and interdependence in groups. In G. J. O. Fletcher & M. S. Clark (Eds.), *Blackwell handbook of social psychology: Interpersonal processes* (pp. 505-534). Malden, MA: :**
- **Holmes, J. G., & Cameron, J. J. (2005). An integrative review of theories of interpersonal cognition: An interdependence theory perspective. In M. W. Baldwin (Ed.), *Interpersonal cognition* (pp. 415-447). New York: Guilford.**

Session 8 : Wednesday - October 26, 2005

MIDTERM EXAM

Session 9 : Wednesday - November 02, 2005

Personality and Psychotherapy--Geraldine Downey

Session 10 : Wednesday - November 09, 2005

Transitions--Geraldine Downey

Session 11 : Wednesday - November 16, 2005

Language and Communication--Robert Krauss

Required Readings:

- Clark, H.H. & Banggerter, H. (2004) Changing ideas about reference (pp. 25-49). In I.A. Noveck & D. Sperber (Eds.), *Experimental pragmatics*. :
- Krauss, R. M., & Fussell, S. R. (1996). *Social psychological models of interpersonal communication*. In E. T. Higgins & A. Kruglanski (Ed.), *Social psychology: A handbook of basic principles* (pp. 655-701). New York: Guilford. :
- Garrod, S. & Pickering, M. (2004) Why is conversation so easy? *Trends in Cognitive Science*, 8, 8-11. :
- Fussell, S.R. & Krauss, R.M. (1992). Coordination of knowledge in communication: Effects of speakers' assumptions about others' knowledge. *Journal of Personality and Social Psychology*, 62, 378-391.

Session 12 : Wednesday - November 23, 2005

Nonverbal Communication--Robert Krauss

Required Readings:

- Clark, H.H., & Wilkes-Gibbs, D. (1986). Referring as a collaborative process, *Cognition*, 22 (1986) 1-39. :
- Krauss, R.M., Freyberg, R., & Morsella, E. (2002). Inferring speakers' physical attributes from their voices. *Journal of Experimental Social Psychology*, 38, 618-625. :
- Hughes, S.M., Dispenza, F. & Gallup, G.C. (2004). Ratings of voice attractiveness predict sexual behavior and body configuration. *Evolution and Human Behavior* 25, 295-304.
- Krauss, R.M. & Pardo, J.S. (2005). Speaker perception and social behavior: Bridging social psychology and speech science. In P. van Lange (Ed.) *Bridging Social Psychology*. Erlbaum.