PSYC G9410.001 : BEHAVIORAL NEUROSCIENCE (Spring 2008)

# INTRODUCTION

EDIT INTRO EDIT TEXTBOOKS

# General Course Information:

PSYC G9410.001 BEHAVIORAL NEUROSCIENCE W 02:10P-04:00P SCHERMERHORN 405

### Instructor Information:

Rae Silver

E-mail: qr@columbia.edu

# Schedule of Speakers & Topics

G9410 Neuroscience and Behavior:

Views of Transformative & Translational Research

Month	Date	Professor	Title
January	23	Rae Silver	Introduction to the course
		Frances	Development of the brain
		Champagne	
January	30	Frances	Epigenetics and chromatin remodeling: The inheritance of acquired behavior
		Champagne	
February	6	James Curley	Evo-devo: evolutionary insights into human brain developm
			ent & function
February	13	Russ Romeo	Opportunities and vulnerabilities in adolescent brain
February	20	Student	Research frontiers - two of YOUR predictions.
		Presentations	
February	27	Daphna Shohamy	Reward and Learning: Bridging data from animal, human and modeling studies
	-	5 . 5 .	T. F
March	5	Peter Balsam	The slippery engram: Moving around in the brain
March	12	Don Hood	Mania and a second of house and about a second of
March	12	Don Hood	Noninvasive measurement of human anatomy and physiology: examples of translational research
	19		Spring break
	19		Spring break
March	26	Rae Silver	The trajectory from basic research to individualized drug development: Insights from
mar or r		Tab billor	the study of circadian rhythms
April	2	Carl Hart	Role of monaoamines in understanding drugs of abuse
April	9	Sarah H. Lisanby	Use of electromagnetic means of modulating brain function to study and treat
			psychiatric disorders.
April	16	Rene Hen	Neurogenesis in learning and depression.
April	23	Fernando	Neurogenesis and vocal learning
		Nottebohm	
April	30	Donald Pfaff	Mechanisms of Generalized CNS Arousal and the Consequences of their Damage
May	7	Student	
	'	Presentations	
		coomanono	

# Course requirement:s

Be ready for class! Post a comment, question or criticism about the assigned reading to the DISCUSSION BOARD in course works by 9am of each class day. You might comment on your guesses as to the future promise of this research area.

Starting in March, each class participant will be asked (once) to present their thoughts on the most important ongoing research in two topic areas in Neuroscience and Behavior (one PPT slide/topic). One of these topics can be in the area of your own lab, and the other must be in an unrelated area.