To obtain permission for access to this pool, please answer the questions below and return this form as an email attachment to Erin Kendall Braun (subjectpool@psych.columbia.edu). Please also attach your debriefing form and your IRB confirmation letter. In lieu of a physical signature, please cc your faculty advisor on that email.

Additionally, please submit a hard copy of your application (putting it in my mailbox is fine).

If you have any questions, contact Erin Kendall Braun at subjectpool@psych.columbia.edu or Trisha Lindemann at pgl2@columbia.edu.

Submission Checklist

Warning: If you haven't attached all of these things to your email to Kendall, or if you haven't cc'd your faculty supervisor on the email, your application will take longer to process.

I am including in my email:

☐ 1. A copy of my debriefing form. My faculty supervisor has reviewed this.

☐ 2. A copy of the IRB Certificate of Approval for this research. My IRB protocol covers experimental credit as a means of compensation.

☐ 3. This form, which includes a thoughtful statement of educational merit on Page 3. My faculty supervisor has reviewed this, and is cc'd on my email.

Priority Issues

Is this request for a doctoral dissertation? ☐ Yes ☐ No
(If "yes," please attach evidence of your completed proposal to your application email.)

Is this request for an honors project? ☐ Yes ☐ No
Personnel

Faculty Supervisor Name:  
Faculty Supervisor UNI:  

Primary Experimenter Name (person who will be managing this study, i.e., you):

- [ ] faculty
- [ ] post-doc
- [ ] graduate student
- [ ] honors student
- [ ] undergrad
- [ ] other (  )

Phone:  
UNI:  
Preferred contact email:  

Please list the name and academic status of any other people who will need access to the Sona site and/or the experiment scheduling system. If you add new RAs after turning this form in, you can always email Kendall to add them to the system. Note: in most cases, your RAs need UNIs in order to be added to the Sona site.

<table>
<thead>
<tr>
<th>RA Name</th>
<th>UNI</th>
<th>academic status</th>
<th>give access to expt. scheduling?</th>
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<tbody>
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</table>

Study Details

Approximate # of participants needed:

Date you will be ready to start running participants:

Room(s) in which you plan to run the experiment (or indicate “online”):

Approximate length of participation including 10 minutes for debriefing (rounded up to the next half-hour):  
- [ ] 30 minutes  
- [ ] 60 minutes  
- [ ] 90 minutes  
- [ ] it’s a two-part study

Only fill out this section if this is a two-part study:  
How long is the FIRST session?  
- [ ] 30 minutes  
- [ ] 60 minutes

How long is the SECOND session, including 10 minutes for debriefing?  
- [ ] 30 minutes  
- [ ] 60 minutes

What is the range of acceptable delays between the 1st and 2nd sessions?

Do the two parts need to take place at the exact same time of day?  
- [ ] Yes  
- [ ] No
Statement of Educational Merit

Please include below a one-paragraph description of the procedures you will use to make this an educational experience for Introductory Psychology students. This paragraph should be specific to the study you’re submitting and needs to go BEYOND simply promising to debrief your subjects at the end of the experiment.

What elements of your study’s structure might be educational for potential future researchers to experience? Is the way you’re testing theory or building on past work a nice example for Intro Psychology students? Are you using any study instruments that the students might be learning about in class, and so giving them the chance to experience from a participant’s perspective? Any other aspects of your study that might help to mold impressionable young minds?

Note: despite its size, the grey field below can accommodate as much text as you want to paste or type into it.

Notes
If you have any questions or special requests, please make them here: