We will begin with an overview of Developmental Psychology and then examine development in the prenatal period. Cognitive and social development will follow and we will trace development within each domain. The format will consist mainly of lectures and will be supplemented by video examples and student discussion. The prerequisite course is Introductory Psychology (Psychology 1001, 1010 or the equivalent).

Required text:
Robert S. Siegler, Jenny Saffran, Nancy Eisenberg, Judy S. DeLoache, Elizabeth Gershoff, Campbell Leaper

Grading Policy:
Your final grade will be determined by the midterm and final exams, as well as participation in class discussions. Students are expected to attend every class meeting.

Tentative Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Text Chapter</th>
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| May 28     | Introduction
             History; theories; social policy
             Research methods; ethics | 1            |

**Development in the perinatal period:**

| May 30     | Genetics; Prenatal development; Teratogens;
             Maternal risk factors; Effects of prematurity | 2, 3         |
| June 4     | Birth; Neonatal reflexes; states                        |
| June 6     | Early perceptual/cognitive development
             Discussion of infancy topics                   | 4            |

**Cognitive development:**

| June 11    | Piaget – Theory and stages of development
             Conceptual development                           | 4, 5         |
| June 13    | Review of perinatal and cognitive development
             Midterm Exam (Material from May 28)               |
| June 18    | Memory, Information processing
             Language development                               | 6, 7, 8      |
| June 20    | Intelligence tests; Reading
             Discussion of cognitive topics                    | 8            |

**Social - emotional development:**

| June 25    | Temperament; Emotions; Attachment and day care;
             Socialization, Culture, Family                   | 9, 10, 11, 12|
| June 27    | Peers; Friendship; School
             Moral Development
             Gender Development                                 | 13, 14, 15   |
| July 2     | Discussion of social development topics                |
| Friday, July 5 | Make up for July 4                                    |
| Final Exam (Material from June 18) |