

Maria A. Crisafi, Ph.D. Office hours: By appointment

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We will begin with an overview of Developmental Psychology and then examine development in the prenatal period. Cognitive and social development will follow and we will trace development within each domain. The format will consist mainly of lectures and will be supplemented by video examples and student discussion. The prerequisite course is Introductory Psychology (Psychology 1001, 1010 or the equivalent).

Required text:

How Children Develop, Fifth Edition, 2017

Robert S. Siegler, Jenny Saffran, Nancy Eisenberg, Judy S. DeLoache, Elizabeth Gershoff, Campbell Leaper
 ISBN-10: 1-319-12343-0; ISBN-13: 978-1-319-12343-7

Grading Policy:

Your final grade will be determined by the midterm and final exams, as well as participation in class discussions. Students are expected to attend every class meeting.

Tentative Course Outline

Date	Topic	Text Chapter
May 28	Introduction History; theories; social policy Research methods; ethics	1
Development in the perinatal period:		
May 30	Genetics; Prenatal development; Teratogens; Maternal risk factors; Effects of prematurity	2, 3
June 4	Birth; Neonatal reflexes; states	
June 6	Early perceptual/cognitive development Discussion of infancy topics	4
Cognitive development:		
June 11	Piaget – Theory and stages of development Conceptual development	4, 5
June 13	Review of perinatal and cognitive development Midterm Exam (Material from May 28)	
June 18	Memory, Information processing Language development	6, 7, 8
June 20	Intelligence tests; Reading Discussion of cognitive topics	8
Social - emotional development:		
June 25	Temperament; Emotions; Attachment and day care; Socialization, Culture, Family	9, 10, 11, 12
June 27	Peers; Friendship; School Moral Development Gender Development	13, 14, 15
July 2	Discussion of social development topics	
Friday, July 5 Make up for July 4	Review of cognitive and social development Final Exam (Material from June 18)	