

# ***Columbia University Psych/Neuro Senior Thesis Research Intensive Mentor/Student agreement***

**Student Name** \_\_\_\_\_

**Faculty Mentor/PI name** \_\_\_\_\_

**Location: Columbia Psych faculty** or **Other:** \_\_\_\_\_

**Description:** The *Columbia University's Psychology/Neuroscience Senior Thesis Research Intensive Program* provides students with a hands-on and rich research experience for 3 semesters.

*PI Mentors agree to provide mentorship on an independent research project. This can take many forms, including:*

- *The student engages in a completely independent project (e.g., new data collection + analysis)*
- *The student analyzes archival data*
- *The student serves as a research assistant for another research project - here, the student would be expected to 'carve out' a piece of the research for their own independent project.*

*PI mentors may directly mentor the student themselves or another lab trainee (e.g., postdoc, graduate student) may provide mentoring under the super vision of the PI mentor. Here, the named lab trainee would provide the more proximal, day to day mentoring.*

**Routine meetings:** PI mentors & students should discuss a plan for routine meetings. Once you have both agreed on a plan, **complete one of the following:**

[If the PI mentor will be providing the proximal (day to day) mentoring:] Please indicate the anticipated schedule for meetings between the PI mentor and student: \_\_\_\_\_ **times per semester**

OR

[If another lab member will be the serving as the proximal (day to day) mentor:] Please indicate the anticipated schedule for meetings between the PI mentor and student: \_\_\_\_\_ **times per semester**  
*Please indicate name of lab member who will be providing day to day mentoring:*

**Signatures:**

**PI Mentor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Mentee Signature** \_\_\_\_\_ **Date** \_\_\_\_\_