

WALTER MISCHEL - CURRICULUM VITAE (January 2013)

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Education

Ph.D., clinical psychology, Ohio State University, 1956;
M.A., clinical psychology, College of City of New York, 1953;
B.A., psychology, New York University, 1951

Academic Appointments

Niven Professor of Humane Letters, Columbia University, 1994-present
Professor of Psychology, Columbia University 1983-present; Chair, Department of Psychology, Columbia University, 1988-1991; Chair, Department of Psychology, Stanford University, 1977-1978, 1982-1983; Professor of Psychology, Stanford University, 1966-1983; Associate Professor of Psychology, Stanford University, 1962-1966; Assistant Professor and Lecturer, Harvard University, Department of Social Relations, 1958-1962; Assistant Professor, University of Colorado, 1956-1958

Professional Activities and Honors

John P. McGovern Award Lecture in Behavioral Sciences (2013), American Academy of Arts and Sciences
Ludwig Wittgenstein Prize (2012), Austrian Research Foundation
Grawemeyer Award in Psychology (2011)
Doctor Philosophiae Honoris Causa, Hebrew University of Jerusalem (2010)
Scientific Honoree, Foundation for the Advancement of Behavioral and Brain Sciences (2009)
President, Association for Psychological Science (2008-9)
National Academy of Sciences (elected 2004)
Fellow, American Academy of Arts and Sciences (elected 1991)
MERIT Award, National Institute of Mental Health, 1989-2009 (awarded twice, sequentially)
Distinguished Scientific Contribution Award, American Psychological Association (APA), 1982
Distinguished Scientist Award, Society of Experimental Social Psychologists (awarded in 2000)
2005 Jack Block Award for Distinguished Contributions to Personality Psychology (Society for Personality and Social Psychology)
Distinguished Scientist Award, APA, Division of Clinical Psychology, 1978
President, Association for Research in Personality, 2002 – 2003 (elected)
Fellow of the Society of Experimental Psychologists (elected 1999)
Editor, *Psychological Review*, 2000-2004
Distinguished Alumnus Award, Ohio State University, 2010

Doctor of Science, Honoris Causa, Ohio State University, June 1997
 Niven Professor of Humane Letters, Columbia University, 1994-present
 William James Fellow, American Psychological Society, 1990
 President, Division of Personality and Social Psychology (8), APA, 1985
 Publication Board, American Psychological Association, 1989-1995
 Scientific Advisory Board, Max-Planck-Gesellschaft, Berlin, 1983-1994
 Social Sciences Commission, Humanities Section, Max-Planck-Gesellschaft, West Germany, 1981-1990
 Fellow, Society of Experimental Social Psychologists (elected 1977)
 Advisory Board, Research Center for Arts and Culture, Teachers College, 2000-present
 Social Science Research Council, Committee on the Arts, 2000-2001
 Trustee, Association for Advancement of Psychology, 1982-1986
 Chairman, Personality and Cognition Research Review Committee, National Institute of Mental Health, 1976-1980
 Clinical and Personality Sciences Fellowship Review Committee, National Institute of Mental Health, 1970-1973
 Committee on Scientific Awards, American Psychological Association, 1975-1977
 Advisory Council, Princeton University, Department of Psychology, 1978-1983
 President, Division of Clinical Psychology, Section III (Development of Clinical Psychology as an Experimental Behavioral Science), APA, 1971
 Fellow, Center for Advanced Study in the Behavioral Sciences, 1976-1977
 Katz-Newcomb Lecture, University of Michigan, 1990
 Columbia University Lecture, 1989
 Morton Professorship Visiting Lecturer, Ohio University, April 1976
 Shepard Lecture, University of Michigan, April 1976
 Psychology Advisor, Random House and Alfred Knopf, 1974-1980
 Series Editor for Century Series in Psychology, Prentice-Hall, 1976-1993:
 Distinguished Contributions Series, Guilford Press, 2001-current
 Editorial Board/Consulting Editor: *Social Cognitive and Affective Neuroscience (SCAN)*, 2005-present; *Psychological Review*, 1989-1999; *Journal of Cognitive Therapy and Research*, 1977-1979; *Journal of Personality Research*, 1973-1977; *Child Development*, 1971-1977.
 Associate Editor: *Computers in Human Behavior*, 1995-1997; *Journal of Personality and Social Psychology*, 1996-1997; *Psychological Assessment: An International Journal*, 1984-1994; *Psychological Inquiry*, 1983-1999; *Journal of Experimental Psychology*, 1982-1986; *Behavioral Assessment*, 1979-1981; *Journal of Personality and Social Psychology*, 1969-1971.
 Consultant for Selection and Assessment, Peace Corps, Washington, D.C., 1961-1962
 Consultant, United States Veterans' Administration Hospitals, 1957-1985
 National Science Foundation Distinguished Visiting Scientist, Univ of Hawaii, Nov 1973
 Distinguished Visiting Scientist, Kansas State University, May 1971
 Fellow, American Psychological Association, 1973-present
 Advisory Board, Stanford Center for the Humanities, 1981-1983

Publications

1. Mischel, W. (1958). Preference for delayed and immediate reinforcement: An experimental study of a cultural observation. *Journal of Abnormal and Social Psychology*, 56, 57-61.
2. Mischel, W. (1958). The effect of the commitment situation on the generalization of expectancies. *Journal of Personality*, 26, 508-516.
3. Mischel, W., & Mischel, F. (1958). Psychological aspects of spirit possession: A reinforcement analysis. *American Anthropologist*, 60, 249-260.
4. Pile, E., Mischel, W., & Bernstein, L. (1959). Remoteness of TAT figures as an interpretative concept. *Journal of Consulting Psychology*, 23, 252-255.
5. Mischel, W., & Schopler, J. (1959). Authoritarianism and reactions to "Sputniks." *Journal of Abnormal and Social Psychology*, 59, 142-145.
6. Snyder, A., Mischel, W., & Lott, B. E. (1960). Value, information, and conformity behavior. *Journal of Personality*, 28, 333-341.
7. Mischel, W. (1961). Preference for delayed reinforcement and social responsibility. *Journal of Abnormal and Social Psychology*, 62, 1-7.
8. Mischel, W. (1961). Delay of gratification, need for achievement and acquiescence in another culture. *Journal of Abnormal and Social Psychology*, 62, 543-552.
9. Mischel, W. (1961). Father absence and delay of gratification: Cross-cultural comparisons. *Journal of Abnormal and Social Psychology*, 63, 116-124.
10. Mischel, W., & Metzner, R. (1962). Preference for delayed reward as a function of age, intelligence, and length of delay interval. *Journal of Abnormal and Social Psychology*, 64, 425-431.
11. Mischel, W. (1963). Delusions in the Caribbean. *Contemporary Psychology*, 8, 69-70.
(Review of E. A. Weinstein (1962). *Cultural aspects of delusion: A psychiatric study of the Virgin Islands*. New York: Free Press of Glencoe.)
12. Mischel, W., & Gilligan, C. (1964). Delay of gratification, motivation for the prohibited gratification, and resistance to temptation. *Journal of Abnormal and Social Psychology*, 69, 411-417.
13. Mischel, W. (1965). Predicting the success of Peace Corps volunteers in Nigeria. *Journal of Personality and Social Psychology*, 1, 510-517.

14. Mischel, W., & Staub, E. (1965). Effects of expectancy on working and waiting for larger rewards. *Journal of Personality and Social Psychology*, 2, 625-633.
15. Bandura, A., & Mischel, W. (1965). Modification of self-imposed delay of reward through exposure to live and symbolic models. *Journal of Personality and Social Psychology*, 2, 698-705.
16. Mischel, W. (1966). Theory and research on the antecedents of self-imposed delay of reward. In B. A. Maher (Ed.), *Progress in experimental personality research* (Vol. 3, pp. 85-131). New York: Academic Press.
17. Mischel, W., & Liebert, R. M. (1966). Effects of discrepancies between observed and imposed reward criteria on their acquisition and transmission. *Journal of Personality and Social Psychology*, 3, 45-53.
18. Mischel, W. (1966). A social learning view of sex differences in behavior. In E. E. Maccoby (Ed.), *The development of sex differences*. (pp. 56-81). Stanford: Stanford University Press.
19. Mischel, W., & Grusec, J. (1966). Determinants of the rehearsal and transmission of neutral and aversive behaviors. *Journal of Personality and Social Psychology*, 3, 197-205.
20. Mischel, W., & Masters, J. C. (1966). Effects of probability of reward attainment on responses to frustration. *Journal of Personality and Social Psychology*, 3, 390-396.
21. Grusec, J., & Mischel, W. (1966). Model's characteristics as determinants of social learning. *Journal of Personality and Social Psychology*, 4, 211-215.
22. Mischel, W., & Liebert, R. M. (1967). The role of power in the adoption of self-reward patterns. *Child Development*, 38, 673-683.
23. Mischel, W., & Grusec, J. (1967). Waiting for rewards and punishments: Effects of time and probability on choice. *Journal of Personality and Social Psychology*, 5, 24-31.
24. Mischel, W. (1968). *Psycho-social deprivation and self-control*. (Report of the NICHD task force on emotional deprivation). Washington, DC.
25. Mischel, W., Coates, B., & Raskoff, A. (1968). Effects of success and failure on self-gratification. *Journal of Personality and Social Psychology*, 10, 381-390.
26. Mischel, W. (1968). *Personality and assessment*. New York: Wiley.

27. Mischel, W. (1969). Continuity and change in personality. *American Psychologist*, 24, 1012-1018.
28. Mischel, W. (1969 and thereafter). Personality. In *World Book Encyclopedia*. (pp. 264-265). Chicago: Field Enterprises.
29. Mischel, W. (1969). Challenge and promise for clinical psychology [Book Review]. *Contemporary Psychology*, 14, 619-620.
30. Mischel, W., Grusec, J., & Masters, J. (1969). Effects of expected delay time on the subjective value of rewards and punishments. *Journal of Personality and Social Psychology*, 11, 363-373.
31. Mischel, W. (1970). Sex typing and socialization. In P. H. Mussen (Ed.), *Carmichael's manual of child psychology* (Revised Ed., Vol. 2, pp. 3-72). New York: Wiley.
32. Mischel, W., & Ebbesen, E. B. (1970). Attention in delay of gratification. *Journal of Personality and Social Psychology*, 16, 329-337.
33. Bruner, J. S., & Mischel, W. (1970). Articles on personality, psychoanalysis and Freudianism. In *McGraw-Hill encyclopedia of science and technology* (Vol. 5, pp. 634-635). New York: Poole Clarinda.
34. Mischel, W., & Mischel, H. N. (1971). The nature and development of psychological sex differences. In G. S. Lesser (Ed.), *Psychology and educational practice*. (pp. 357-379). Glenview, IL: Scott-Foresman.
35. Mischel, W. (1971). *Introduction to personality*. New York: Holt, Rinehart & Winston.
36. Mischel, W. (1972). Direct versus indirect personality assessment: Evidence and implications. *Journal of Consulting and Clinical Psychology*, 38, 319-329.
37. Mischel, W., Ebbesen, E. B., & Zeiss, A. R. (1972). Cognitive and attentional mechanisms in delay of gratification. *Journal of Personality and Social Psychology*, 21, 204-218.
38. Mischel, W. (1973). Cognition in delay of gratification. In R. Solso (Ed.), *Contemporary issues in cognitive psychology: The Loyola Symposium*. (pp. 213-229). Washington, DC: Winston.
39. Mischel, W. (1973). On the empirical dilemmas of psychodynamic approaches: Issues and alternatives. *Journal of Abnormal Psychology*, 82, 335-344.

40. Mischel, W. (1973). Facing the issues. *Journal of Abnormal Psychology*, 82, 541-542.
41. Mischel, W. (1973). Toward a cognitive social learning reconceptualization of personality. *Psychological Review*, 80, 252-283.
42. Mischel, W., Ebbesen, E. B., & Zeiss, A. R. (1973). Selective attention to the self: Situational and dispositional determinants. *Journal of Personality and Social Psychology*, 27, 129-142.
43. Mischel, W., & Moore, B. (1973). Effects of attention to symbolically-presented rewards on self-control. *Journal of Personality and Social Psychology*, 28, 172-179.
44. Mischel, H. N., & Mischel, W. (1973). *Readings in personality*. New York: Holt, Rinehart & Winston.
45. Mischel, W. (1973). Implications of behavior theory for personality assessment. In H. N. Mischel & W. Mischel, (Eds.), *Readings in Personality* (pp. 161-165). New York: Holt, Rinehart & Winston.
46. Mischel, W. (1974). Processes in delay of gratification. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 7, pp. 249-292). New York: Academic Press.
47. Mischel, W., Zeiss, R., & Zeiss, A. (1974). Internal-external control and persistence: Validation and implications of the Stanford Preschool Internal-External Scale. *Journal of Personality and Social Psychology*, 29, 265-278.
48. Mischel, W. (1974). Cognitive appraisals and transformations in self-control. In B. Weiner (Ed.), *Cognitive views of human motivation* (pp. 33-49). New York: Academic Press.
49. Mischel, W., Jeffery, K. M., & Patterson, C. J. (1974). The layman's use of trait and behavioral information to predict behavior. *Journal of Research in Personality*, 8, 231-242.
50. Mischel, W., & Underwood, B. (1974). Instrumental ideation in delay of gratification. *Child Development*, 45, 1083-1088.
51. Mischel, W., & Baker, N. (1975). Cognitive appraisals and transformations in delay behavior. *Journal of Personality and Social Psychology*, 31, 254-261.
52. Patterson, C. J., & Mischel, W. (1975). Plans to resist distraction. *Developmental Psychology*, 11, 369-378.

53. Mischel, W. (1976). *Introduction to personality (Second Edition)*. New York: Holt, Rinehart & Winston.
54. Mischel, W., Ebbesen, E. B., & Zeiss, A.M. (1976). Determinants of selective memory about the self. *Journal of Consulting and Clinical Psychology*, 44, 92-103.
55. Mischel, W. (1976). Comments on "Is a concept of 'self' necessary?" In A. Wandersman, P. Poppen, & D. Ricks (Eds.), *Humanism and behaviorism: Dialogue and growth*. (pp. 169-170). New York: Pergamon.
56. Mischel, W. (1976). The self as the person: A cognitive social learning view. In A. Wandersman, P. Poppen, & D. Ricks (Eds.), *Humanism and behaviorism: Dialogue and growth*. (pp. 145-156). New York: Pergamon.
57. Mischel, W., & Mischel, H. N. (1976). A cognitive social learning approach to morality and self-regulation. In T. Lickona (Ed.), *Moral development and behavior: Theory, research, and social issues*. (pp. 84-107). New York: Holt, Rinehart & Winston.
58. Hayden, T., & Mischel, W. (1976). Maintaining trait consistency in the resolution of behavioral inconsistency: The wolf in sheep's clothing? *Journal of Personality*, 44, 109-132.
59. Patterson, C. J., & Mischel, W. (1976). Effects of temptation-inhibiting and task-facilitating plans on self-control. *Journal of Personality and Social Psychology*, 33, 209-217.
60. Moore, B., Mischel, W., & Zeiss, A. (1976). Comparative effects of the reward stimulus and its cognitive representation in voluntary delay. *Journal of Personality and Social Psychology*, 34, 419-424.
61. Mischel, W., & Patterson, C. J. (1976). Substantive and structural elements of effective plans for self-control. *Journal of Personality and Social Psychology*, 34, 942-950.
62. Mischel, W. (1977). The interaction of person and situation. In D. Magnusson & N. S. Endler (Eds.), *Personality at the crossroads: Current issues in interactional psychology* (pp. 333-352). Hillsdale, NJ: Lawrence Erlbaum.
63. Mischel, W., & Mischel, H. N. (1977). Self-control and the self. In T. Mischel (Ed.), *The self: Psychological and philosophical issues*. (pp. unknown). Oxford, England: Basil Blackwell.
64. Mischel, W. (1977). On the future of personality measurement. *American Psychologist*, 32, 246-254.

65. Mischel, W., & Mischel, H. N. (1977). *Essentials of psychology*. New York: Random House.
66. Mischel, W. (1977). Person-situation interaction. In B.B. Wolman (Ed.), *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology* (pp. 335-337). New York: Van Nostrand/Aesculapius.
67. Cantor, N., & Mischel, W. (1977). Traits as prototypes: Effects on recognition memory. *Journal of Personality and Social Psychology*, 35, 38-48.
68. Mischel, W., & Patterson, C. J. (1978). Effective plans for self-control in children. In W. A. Collins (Ed.), *Minnesota Symposium on Child Psychology (Volume 11)* (pp. 199-230). Hillsdale, NJ: Erlbaum.
69. Mischel, W. (1978). Behavior therapy's identity crisis. *The Counseling Psychologist*, 7, 32-33.
70. Mischel, W. (1978). How children postpone pleasure. *Human Nature*, 1, 51-55.
71. Mischel, W. (1978). Personality research: A look at the future. In H. London (Ed.), *Personality: A new look at metatheories* (pp. 1-19). Washington, DC: Hemisphere Publishing.
72. Cantor, N., & Mischel, W. (1979). Prototypicality and personality: Effects on free recall and personality impressions. *Journal of Research in Personality*, 13, 187-205.
73. Yates, B. T., & Mischel, W. (1979). Young children's preferred attentional strategies for delaying gratification. *Journal of Personality and Social Psychology*, 37, 286-300.
74. Cantor, N., & Mischel, W. (1979). Prototypes in person perception. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 12, pp. 3-52). New York: Academic Press.
75. Mischel, W. (1979). George Kelly's anticipation of psychology: A personal tribute. In M. J. Mahoney (Ed.), *Psychotherapy process: Current issues and future directions* (pp. unknown). New York: Plenum.
76. Jeffery, K. M., & Mischel, W. (1979). Effects of purpose on the organization and recall of information in person perception. *Journal of Personality*, 47, 397-419.
77. Mischel, W. (1979). On the interface of cognition and personality: Beyond the person-situation debate. *American Psychologist*, 34, 740-754.

78. Lewinsohn, P.M., Mischel, W., Chaplin, W., & Barton, R. (1980). Social competence and depression: The role of illusory self-perceptions. *Journal of Abnormal Psychology*, 89, 203-212.
79. Mischel, W., & Moore, B. (1980). The role of ideation in voluntary delay for symbolically-presented rewards. *Cognitive Therapy and Research*, 4, 211-221.
80. Mischel, W., & Mischel, H. N. (1980). *Essentials of psychology (Second Edition)*. New York: Random House.
81. Mischel, W. (1981). Objective and subjective rules for delay of gratification. In G. d'Ydewalle & W. Lens (Eds.), *Cognition in human motivation and learning* (pp. 33-58). Hillsdale, NJ: Erlbaum.
82. Mischel, W. (1981). Personality and cognition: Something borrowed, something new? In N. Cantor & J. Kihlstrom (Eds.), *Personality, cognition, and social interaction* (pp. 3-19). Hillsdale, NJ: Erlbaum.
83. Hoffman, C., Mischel, W., & Mazze, K. (1981). The role of purpose in the organization of information about behavior: Trait-based versus goal-based categories in person cognition. *Journal of Personality and Social Psychology*, 40, 211-225.
84. Mischel, W. (1981). A cognitive social learning approach to assessment. In T. V. Merluzzi, C. R. Glass, & M. Genest (Eds.), *Cognitive assessment* (pp. 479-502). New York: Guilford Press.
85. Mischel, W. (1981). Metacognition and the rules of delay. In J. Flavell & L. Ross (Eds.), *Cognitive social development: Frontiers and possible futures* (pp. 240-271). New York: Cambridge University Press.
86. Mischel, W. (1981). *Introduction to personality (Third Edition)*. New York: Holt, Rinehart & Winston.
87. Mischel, W. (1981). Current issues and challenges in personality. In L. T. Benjamin, Jr. (Ed.), *The G. Stanley Hall lecture series* (Vol. 1, pp. 87-99). Washington, DC: American Psychological Association.
88. Cantor, N., Mischel, W., & Schwartz, J. (1982). Social knowledge: Structure, content, use and abuse. In A. Hastorf & A. Isen (Eds.), *Cognitive social psychology* (pp. 33-72). New York: Elsevier North-Holland.
89. Cantor, N., Mischel, W., & Schwartz, J. C. (1982). A prototype analysis of psychological situations. *Cognitive Psychology*, 14, 45-77.

90. Mischel, W., & Peake, P. K. (1982). Beyond déjà vu in the search for cross-situational consistency. *Psychological Review*, 89, 730-755.
91. Mischel, W., & Peake, P. (1982). In search of consistency: Measure for measure. In M. P. Zanna, E. T. Higgins, & C. P. Herman (Eds.), *Consistency in social behavior: The Ontario Symposium* (Vol. 2, pp. 187-207). Hillsdale, NJ: Erlbaum.
92. Wright, J. C., & Mischel, W. (1982). The influence of affect on cognitive social learning person variables. *Journal of Personality and Social Psychology*, 43, 901-914.
93. Mischel, H. N., & Mischel, W. (1983). The development of children's knowledge of self-control strategies. *Child Development*, 54, 603-619.
94. Mischel, W. (1983). The role of knowledge and ideation in the development of delay capacity. In L. S. Liben (Ed.), *Piaget and the foundations of knowledge* (pp. 201-229). Hillsdale, NJ: Erlbaum.
95. Mischel, W., & Peake, P. K. (1983). Analyzing the construction of consistency in personality. In M. M. Page (Ed.), *Nebraska Symposium on Motivation, 1982: Personality-Current theory and research* (Vol. 30, pp. 233-262). Lincoln: University of Nebraska Press.
96. Mischel, W. (1983). Delay of gratification as process and as person variable in development. In D. Magnusson & V. P. Allen (Eds.), *Human development: An interactional perspective* (pp. 149-165). New York: Academic Press.
97. Mischel, W. (1983). Alternatives in the pursuit of the predictability and consistency of persons: Stable data that yield unstable interpretations. *Journal of Personality [special issue on prediction]*, 51, 578-604.
98. Mischel, W., & Peake, P. K. (1983). Some facets of consistency: Replies to Epstein, Funder and Bem. *Psychological Review*, 90, 394-402.
99. Mischel, W. (1984). On the predictability of behavior and the structure of personality. In R. A. Zucker, J. Aronoff, & A. I. Rabin (Eds.), *Personality and the prediction of behavior* (pp. 269-305). New York: Academic Press.
100. Hoffman, C., Mischel, W., & Baer, J. S. (1984). Language and person cognition: Effects of communicative set on trait attribution. *Journal of Personality and Social Psychology*, 46, 1029-1043.
101. Mischel, W. (1984). Convergences and challenges in the search for consistency. *American Psychologist*, 39, 351-364.

102. Peake, P. K., & Mischel, W. (1984). Getting lost in the search for large coefficients: Reply to Conley. *Psychological Review*, 91, 497-501.
103. Mischel, W. (1985). Assessment from a cognitive social learning perspective. *Psychological Assessment: An International Journal*, 1, 33-56.
104. Mischel, W. (1986). Looking for personality. In S. Koch & D. E. Leary (Eds.), *A century of psychology as science* (pp. 515-526). New York: McGraw Hill.
105. Mischel, W. (1986). *Introduction to Personality (Fourth Edition): A new look*. New York: Holt, Rinehart and Winston.
106. Mischel, W. (1986). Trait theory revisited: A cognitive social learning view of school desegregation. In J. Praeger, et al., (Eds.), *School desegregation research* (pp. 143-172). New York: Plenum.
107. Wright, J. C., & Mischel, W. (1987). A conditional approach to dispositional constructs: The local predictability of social behavior. *Journal of Personality and Social Psychology*, 53, 1159-1177.
108. Mischel, W., Shoda, Y., & Peake, P. K. (1988). The nature of adolescent competencies predicted by preschool delay of gratification. *Journal of Personality and Social Psychology*, 54, 687-699.
109. Wright, J. C., & Mischel, W. (1988). Conditional hedges and the intuitive psychology of traits. *Journal of Personality and Social Psychology*, 55, 454-469.
110. Mischel, W. (1988). Behavioral assessment at the choice point. *Behavioral Assessment*, 10, 125-128. (Review of *Conceptual foundations of behavioral assessment* (1986), by R. O. Nelson & S. C. Hayes, Eds., New York: Guilford).
111. Shoda, Y., Mischel, W., & Wright, J. C. (1989). Intuitive interactionism in person perception: Effects of situation-behavior relations on dispositional judgments. *Journal of Personality and Social Psychology*, 56, 41-59.
112. Mischel, W., Shoda, Y., & Rodriguez, M. L. (1989). Delay of gratification in children. *Science*, 244, 933-938.
113. Rodriguez, M. L., Mischel, W., & Shoda, Y. (1989). Cognitive person variables in the delay of gratification of older children at-risk. *Journal of Personality and Social Psychology*, 57, 358-367.
114. Mischel, W. (1990). Personality dispositions revisited and revised: A view after three decades. In L. Pervin (Ed.), *Handbook of personality psychology* (pp. 111-134). New York: Guilford Press.

115. Shoda, Y., Mischel, W., & Peake, P. K. (1990). Predicting adolescent cognitive and self-regulatory competencies from preschool delay of gratification: Identifying diagnostic conditions. *Developmental Psychology*, 26, 978-986.
116. Mischel, W., Shoda, Y., & Rodriguez, M. L. (1992). Delay of gratification in children. (Reprinted from *Science*, May 26, 1989). In G. Loewenstein & J. Elster (Eds.), *Choice over time* (pp. 147-164). New York: Russell-Sage.
117. Mischel, W., & Rodriguez, M. L. (1993). Psychological distance in self-imposed delay of gratification. In R. R. Cocking and K. A. Renninger (Eds.), *The development and meaning of psychological distance* (pp. 109-121). Hillsdale, NJ: Erlbaum.
118. Mischel, W. (1993). *Introduction to personality (Fifth Edition)*. Fort Worth, TX: Harcourt, Brace, Jovanovich.
119. Shoda, Y., & Mischel, W. (1993). Cognitive social approach to dispositional inferences: What if the perceiver is a cognitive-social theorist? *Personality and Social Psychology Bulletin [Special issue on Dispositional Inferences]*, 19, 574-585.
120. Shoda, Y., Mischel, W., & Wright, J. C. (1993). The role of situational demands and cognitive competencies in behavior organization and personality coherence. *Journal of Personality and Social Psychology*, 65, 1023-1035.
121. Shoda, Y., Mischel, W., & Wright, J. C. (1993). Links between personality judgments and contextualized behavior patterns: Situation-behavior profiles of personality prototypes. *Social Cognition*, 11, 399-429.
122. Mischel, W. & Shoda, Y. (1994). Personality psychology has two goals: Must it be two fields? *Psychological Inquiry*, 5, 156-159.
123. Shoda, Y., Mischel, W., & Wright, J. C. (1994). Intra-individual stability in the organization and patterning of behavior: Incorporating psychological situations into the idiographic analysis of personality. *Journal of Personality and Social Psychology*, 67, 674-687.
124. Mischel, W. & Shoda, Y. (1995). A cognitive-affective system theory of personality: Reconceptualizing situations, dispositions, dynamics, and invariance in personality structure. *Psychological Review*, 102, 246-268.
125. Chiu, C.Y., Hong, Y., Mischel, W., & Shoda, Y. (1995). Discriminative facility in social competence: Conditional versus dispositional encoding and monitoring-blunting of information. *Social Cognition*, 13, 49-70.

126. Lemm, K., Shoda, Y., & Mischel, W. (1995). Can teleological behaviorism account for the effects of instructions on self-control without invoking cognition? *Behavioral and Brain Sciences*, 18, 135.
127. Mischel, W. (1996). From good intentions to willpower. In P. M. Gollwitzer & J. A. Bargh (Eds.), *The psychology of action: Linking cognition and motivation to behavior* (pp. 197-218). New York: Guilford Press.
128. Mischel, W., Cantor, N., & Feldman, S. (1996). Principles of self-regulation: The nature of willpower and self-control. In E. T. Higgins and A. W. Kruglanski (Eds.), *Social psychology: Handbook of basic principles* (pp. 329-360). New York: Guilford Press.
129. Miller, S. M., Mischel, W., O'Leary, A., & Mills, M. (1996). From human papillomavirus (HPV) to cervical cancer: Psychosocial processes in infection, detection, and control. *Annals of Behavioral Medicine*, 18, 219-228.
130. Shoda, Y. & Mischel, W. (1996). Toward a unified, intra-individual dynamic conception of personality. *Journal of Research in Personality*, 30, 414-428.
131. Mischel, W. (1997). Was the cognitive revolution just a detour on the road to behaviorism? On the need to reconcile situational control and personal control. In R. S. Wyer (Ed.), *The automaticity of everyday life. Advances in social cognition* (Vol. 10, pp. 181-186). Mahwah, NJ: Erlbaum.
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