

JAMES P. DUNLEA

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EDUCATION

Ph.D. in Psychology, Columbia University	Expected 2022
M.S. in Law with Honors, Northwestern University Law School	2017
B.S. in Human Development with Honors, Cornell University	2016

SELECTED FELLOWSHIPS, HONORS, AND AWARDS

Student Travel Grant, Columbia Arts and Sciences Graduate Council (declined)	2019
Graduate Student Travel Award, Society for Research in Child Development	2019
Departmental Graduate Travel Award, Columbia University	2019
Diversity Graduate Travel Award, Society for Personality and Social Psychology	2018
Graduate Travel Award, Society for Personality and Social Psychology (declined)	2018
Graduate School of Arts and Sciences Dean's Fellowship, Columbia University	2017–2022
AccessLex Research Grant, Northwestern University Law School	2017
Elected to Sigma Xi, Scientific Research Honor Society	2017
Bronfenbrenner Award for Outstanding Achievement in Research, Cornell University	2016
Ricciuti Award for Outstanding Senior in Human Development, Cornell University	2016
Distinction in major of Human Development, Cornell University	2016
Meinig Family Cornell National Scholarship, Cornell University	2012–2016
Cadence Health Auxiliary Scholarship, Northwestern Medicine	2012–2016

PUBLICATIONS

Helm, R. K., & **Dunlea, J. P.** (2016). Motivated cognition and juror interpretation of scientific evidence: Applying cultural cognition to interpretation of forensic testimony. *Penn State Law Review*, 120, 1-15.

MANUSCRIPTS IN PREPARATION AND UNDER REVIEW

Dunlea, J. P., & Heiphetz, L. (Under review). *Children's and adults' understanding of punishment and the criminal justice system*.

Dunlea, J. P., & Heiphetz, L. (Under review). *Examining the social consequences of different explanations for punishment*.

Dunlea, J. P., Wolle, R. G., & Heiphetz, L. (In preparation). *Enduring positivity: Children of incarcerated parents report more positive than negative emotions toward close others*.

CONFERENCE PRESENTATIONS: TALKS

7. **Dunlea, J. P.**, & Heiphetz, L. (2019, October). *The development of viewing punishment as a path to redemption*. Paper to be presented at the Pre-Conference on the Development of Political Thought at the biennial the biennial meeting of the Cognitive Development Society. Louisville, KY.

6. **Dunlea, J. P., & Heiphetz, L.** (2019, March). *Children's and adults' judgments about the impact of punishment on others' religious beliefs*. Paper presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
5. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *Children's views of others' religious beliefs*. Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
4. Heiphetz, L., & **Dunlea, J. P.** (2019, March). *How essentialism shapes, and is shaped by, social realities*. Paper presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P., & Heiphetz, L.** (2019, February). *Are offenders bad people, or people who do bad things? Children's and adults' divergent attributions for incarceration create distinct social realities for offenders*. Paper presented at the Justice and Morality Pre-Conference at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.
2. Heiphetz, L., & **Dunlea, J. P.** (2018, October). *The role of essentialism in inequality*. Paper presented at the annual meeting of the Society of Experimental Social Psychology. Seattle, WA.
1. **Dunlea, J. P., & Heiphetz, L.** (2017, October). *Children's and adults' perceptions of incarceration*. Paper presented at the biennial meeting of the Cognitive Development Society. Portland, OR.

CONFERENCE PRESENTATIONS: POSTERS

* = students I mentored

7. Alattas, A.*, **Dunlea, J. P., & Heiphetz, L.** (Under review). *Intergenerational consequences of perceived moral transgression*. Poster submitted to the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
6. **Dunlea, J. P., & Heiphetz, L.** (Under review). *Perceived retributive punishment motives hinge on views of the true self*. Poster submitted to the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
5. **Dunlea, J. P., & Heiphetz, L.** (2019, October). *Making the best of a bad situation: Examining the consequences of explanations highlighting societal inequality*. Poster to be presented at the biennial meeting of the Cognitive Development Society. Louisville, KY.
4. **Dunlea, J. P., & Heiphetz, L.** (2019, March). *Essentialism is a double-edged sword: The production and consequences of essentialist explanations for incarceration*. Poster presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
3. **Dunlea, J. P., & Heiphetz, L.** (2019, March). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the Psychology of Religious and Spiritual Development Pre-Conference at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.
2. **Dunlea, J. P., & Heiphetz, L.** (2019, February). *Is punishment rehabilitative? Children's and adults' judgments about the impact of punishment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.

1. **Dunlea, J. P., & Ceci, S. J. (2016, April).** *Critical thinking and decision-making in modern day physicians*. Poster presented at the annual Cornell University Undergraduate Research Board Forum. Ithaca, NY.

INVITED TALKS

Developing Minds Lab, Stern College, Yeshiva University	2019
Cornell Commitment Programs, Cornell University	2019
Beyond the Bars Conference, Columbia University	2019
Masters Student Research Group, CUNY John Jay College of Criminal Justice	2018
Formerly Incarcerated Reintegration Science Training Program, Columbia University	2018
Hinsdale Public Library, Hinsdale, IL	2018

ADDITIONAL TRAINING

Preempting Racial Biases in Childhood Workshop, Beyond Conflict	2019
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TEACHING EXPERIENCE

Graduate Teaching Fellow, Columbia University

Children at Risk (undergraduate seminar)	Fall 2019
Introduction to Cultural Psychology (undergraduate lecture)	Spring 2019
Introduction to Social Cognition (undergraduate lecture)	Spring 2018

Guest Lecturer

Social Development, New York University (graduate seminar)	[forthcoming]
Race, Class, Gender & Crime, Wilkes University (undergraduate seminar)	[forthcoming]

Undergraduate Teaching Assistant, Cornell University

Serious Fun! The Role of Play Throughout Development (undergraduate lecture)	Spring 2016
Children & the Law (undergraduate lecture)	Fall 2015
Anatomy & Physiology (undergraduate lecture + lab section)	Fall 2014; Spring 2015, 2016

PROFESSIONAL EXPERIENCE

Post-Graduate Research Assistantships

Pritzker Legal Research Center, Northwestern University Law School	2016–2017
Developmental Investigations of Behavior & Strategy Lab, University of Chicago	2016–2017

Undergraduate Research Assistantships

Child Witness and Cognition Lab, Cornell University	2013–2016
Healthy Aging Lab, Cornell University	2013

SERVICE TO SCIENTIFIC COMMUNITY AND DEPARTMENT

Prospective Student Coordinator, Department of Psychology, Columbia University	2019–2020
Graduate Student Mentor, Laidlaw Scholars Program, Columbia University	2019
Speaker, Psychology and Neuroscience & Behavior Majors Forum, Columbia University	2019
Reviewer, Student Research Award, Association for Psychological Science	2019

Coordinator, Monday Seminar Speaker Series, Columbia University	2018–2019
Reviewer, Undergraduate Poster Award, Society for Personality and Social Psychology	2018
Mentor, Formerly Incarcerated Reintegration Science Training Program	2018

MENTORING EXPERIENCE

Columbia University undergraduate honors students advised:
Abby McLaughlin

Columbia University undergraduate and post-baccalaureate research assistants advised:

Sophie Bair	Brendan Krovatin
Emma Bippart-Butler	Rachel Mulholland
Riley Burke	Alexa Roman
Devyani Goel	Carolina Santiago-Robles
Lindsay Goolsby	Aaliyah Triumph
Kaya Hantsbarger	Haley Ward
Rahil Kamath	Eliana York

Other students and research assistants advised (e.g., research assistants from other institutions):

Jane Acinero	Kiwon (Rachel) Ko
Ahmed Alattas	Radhika Patel
Darwin Arias	Andre Senecal
Diego Arias	Sabrina Shih
Jennifer Barshay	Samuel So
Jared Fel	Simran Suresh
Tamas Gomori	Julia Yermash
Brielle Internoscia	Steven Zeldin